



## Teaching Assistant – Personal Specification

	Essential	Desirable
<b>1. Professional Qualifications &amp; Training</b> a) Initial Training b) Further Qualifications c) Continuing Professional Development	QCF recognised relevant Level 2, or equivalent  Numeracy and Literacy GCSE or equivalent Grade C or above	A relevant QCF level 3, or working towards level 3.  Recent experience of appropriate age range.  1st Aid or other relevant qualifications.  Evidence of enthusiasm for CPD.
<b>2. Employment Experience</b> a) Range of experience b) Levels of responsibility	Working with or caring for children of relevant age.  Working in a classroom setting.  Some experience of delivering Phonics.	Knowledge of EYFS, KS1 and KS2 curriculum.  Some SEND experience.  Worked with students/other staff in a team.
<b>3. Professional Skills</b> a) Educational Philosophy b) Curricular Expertise	To have the ability to: <ul style="list-style-type: none"> <li>• work across classes and phases and demonstrate flexibility and adaptability.</li> <li>• work with children covering up to Year 6 Maths.</li> <li>• to deliver Phonics</li> <li>• self-evaluate learning needs and actively seek learning opportunities.</li> <li>• work constructively as part of a team, understanding classroom roles and responsibilities and own position within these.</li> <li>• be able to explain their understanding of inclusive education in a mainstream school.</li> </ul>	Effective use of ICT to support learning.  Experience of supporting SEND within a mainstream school
<b>4. Personal Skills</b> a) Presentation b) Communication, Commitment, Motivation	Must set high professional standards that reflect the ethos of the school. Must be able to communicate effectively showing tact and sensitivity. Must have enthusiasm, positivity and energy and real commitment to lifelong learning and Bewcastle School.	