

Bewcastle Primary School

Behaviour policy

Reviewed: Spring Term 2017

Signed: _____

Date:

Review Date:

What do Bewcastle children think?

At the beginning of this policy-writing process, the children were asked for their views about how we should promote positive behaviour. These are some of their ideas:

- Respect others;
- Listen to everyone and take turns when speaking;
- Look after each other if you are hurt;
- Always try your best and work hard;
- Talk to a teacher if you are upset or unhappy;
- Look after equipment and keep school tidy;
- Manage your feelings sensibly;

These underpin our school ethos which seeks to build positive relationships between everyone and is based on a culture of listening to each other and mutual respect. We have a strong community in which children are encouraged to take responsibility for their own behaviour and actions and to discuss them openly and honestly. As children grow and develop they are taught about how to make sensible decisions, equipping them with skills for life and for the next stage in their learning. This ensures that we have a calm working atmosphere and a happy and caring environment for all.

Children at Bewcastle School are taught to:

- Care for each other and value their own and others' achievements;
- Be increasingly independent and to take responsibility for their own behaviour;
- Be full participants in their learning;
- Discuss their behaviour openly and honestly;

- Develop resilience and perseverance in all things;
- Be organised and work cooperatively;
- Develop skills to understand the feelings of others;
- To tell staff of any incidents of bullying, harassment, verbal, racial or homophobic abuse;
- Reflect upon and learn from their behaviour.

Staff at Bewcastle School are expected to:

- Treat all children fairly and with respect;
- Model positive, appropriate behaviour at all times;
- Notice good behaviour and praise it openly;
- Listen to children and take their concerns seriously;
- Be consistent and clear;
- Discuss issues as they arise in a professional and open dialogue;
- Communicate with parents at an early stage of concern;
- Teach children to talk openly to a trusted adult.

Parents of children at Bewcastle school are asked to:

- Promote positive behaviour;
- Encourage their children to be independent and self reliant;
- Support the school in implementing this policy;
- Respond openly and honestly in any dialogue with school;
- Inform school of any changes at home that may affect their children's behaviour.

Consequences

- Positive behaviour is rewarded with house points to encourage a team ethos – staff will explain to children the reasons for awarding house points;
- Simple sanctions include missing playtime and writing a letter of apology;
- Exclusion will be the sanction of very last resort and will only happen in consultation with parents, the child and all staff.
- Any incidents of poor behaviour are recorded in the school behaviour log and reported to governors annually.

Georgina Harland/ Jane Howard/Ann Armstrong

